Kendriya Vidyalayas Teachers in the NE

2895. DR. ARUN KUMAR SARMA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of regular teachers appointed in Kendriya Vidyalayas in the North Eastern Region, category-wise, during the last five years and the number of such teachers transferred outside the Region;

(b) the details of norms adopted and procedure followed for recruitment, category-wise;

(c) whether candidates securing less than 40 per cent marks were recruited recently ignoring candidates from NER with higher percentage;

(d) if so, details and basis of such selections during the last five years; and

(e) the steps taken by Government for ensuring rational selection, either by conducting written test or by standardization of marks of various Boards/Universities?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURALI MANOHAR JOSHI): (a) to (e) The information is being collected and will be laid on the Table of the House.

Need for Non-Formal System of Education

2896. SHRI AKHILESH DAS:
SHRIMATI VEENA VERMA:
SHRI RAJUBHAI A. PARMAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a study of district of Primary Education Programme has revealed a significant decline in the enrolment of students in the formal schooling at primary levels and the need for stress on non-formal system of education, as a means to eradicate illiteracy;

(b) if so, what progress was made in spreading and propagating non formal system of education during the Eighth Five Year Plan; and

(c) the targets being proposed under the Ninth Five Year Plan?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURALI MANOHAR JOSHI): (a) and (b) As per available information on District Primary Education Programme (DPEP), data relating to enrolment from 42 districts indicates that between 1995 and 1998 net enrolment in primary schools has increased. For children belonging to remote and unserved locations, working children, street children and school dropouts, alternative schooling facilities are being provided under DPEP.

During the Eighth Plan, the Centrally Sponsored Scheme of Non-Formal Education (NFE) was extended to cover about 70 lakh children in 2.79 lakh centres.

(c) The strategy for Ninth Plan envisages improvement and consolidation of NFE programme.

प्रौढ़ शिक्षा पर व्यय

2897. **श्री राजूभाई ए० परमार:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) पिछले तीन वर्षों के दौरान प्रौढ़ शिक्षा पर कितना व्यय हुआ; और

(ख) इस अवधि के दौरान कितने प्रौढ़ शिक्षित हुये, उनका राज्यवार ब्यौरा क्या है?

मानव संसाधन विकास मंत्री (डा० मुरली मनोहर जोशी): (क) पिछले तीन वर्षों के दौरान प्रौढ़ शिक्षा पर किया गया व्यय निम्नवत है:

1996-97	103 12 करोड़ रुपये
1997-98	79.74 करोड़ रुपये
1998-99	72.23 करोड़ रुपये

(ख) उपलब्ध सूचना के अनुसार राष्ट्रीय साक्षरता मिशन की शुरुआत से साक्षर बनाए गए व्यक्तियों की राज्यवार संख्या संलग्न विवरण में दी गई है।

विवरण

राष्ट्रीय साक्षरता मिशन की शुरुआत से साक्षर बनाए गए व्यक्तियों की संख्या

क्रम सं०	राज्य/संघ राज्य क्षेत्र	साक्षर बनाए गए व्यक्ति
1.	आन्ध्र प्रदेश	82,86,918
2.	अरुणाचल प्रदेश	79,612
3.	असम	12,40,193
4.	बिहार	52,31,334
5.	गोवा	71,237
6.	गुजरात	61,16,818
7.	हरियाणा	3,27,272
8.	हिमाचल प्रदेश	5,39,501
9.	जम्मू और कश्मीर	2,70,052
10.	कर्नाटक	44,13,040
11.	केरल	15,60,152
12.	मध्य प्रदेश	57,78,677
13.	महाराष्ट्र	58,50,799
14.	मणिपुर	90,051
15.	मेघालय	96,016
16.	मिजोरम	63,919
17.	नागालैंड	63,123
18.	उड़ीसा	24,39,825
19.	पंजाब	6,09,224
20.	राजस्थान	40,92,809
21.	सिक्किम	26,604
22.	तमिलनाडु	67,04,561
23.	त्रिपुरा	4,36,686
24.	उत्तर प्रदेश	86,37,557
25.	पश्चिम बंगाल	89,72,424
26.	अंडमान व निकोबार द्वीप समूह	14,492
27.	चंडीगढ़	41,404
28.	दादर व नगर हवेली	7,662
29.	दमन और दीव	3,451
30.	दिल्ली	3,90,873
31.	लक्षद्वीप	986
32.	पांडिचेरी	99,965
	कुल	7,25,57,242